

JOURNAL OF BLOCK AND INTENSIVE LEARNING AND TEACHING



THE INTERNATIONAL BLOCK
AND INTENSIVE LEARNING AND
TEACHING ASSOCIATION

Journal of Block and Intensive Learning and Teaching

VOLUME 1, ISSUE 2

This Journal is Published by the JBILT
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International Block and Intensive Learning and Teaching Association (IBILTA)
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JBILT 1

TABLE OF CONTENTS

- 3 **About the Journal**
- 6 Designing Outdoor Education Units for the Block
 Aaron Simson-Woods, Craig Kappes
- 23 Learning through/about coping with the stress of teaching outside a specialist area in
 Exercise and Sport Psychology
 Michael Burke, Janet Young, Teghan Butler
- 32 Teaching on the Block: an exploration of university educators' experiences of block
 teaching in higher education contexts
 Amanda Muscat, Melissah Thomas
- 49 The importance of developing a metric to classify student experience in mathematics
 within the framework of intensive block teaching
 Calum Downie, Rudi Klein, Puspha Sinnayah
- 59 To read or not to read: Do students really have the option?
 Alan McWilliams, Christian Gilde, Fiona Henderson

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The Journal of Block and Intensive Learning and Teaching (JBILT) is a peer-reviewed publication which is currently accepting applications for new reviewers. The Journal is a scholarly and practitioner journal that publishes quality work in the field of block and intensive mode delivery to enhance teaching, advance scholarship, and promote experiential learning. All submissions are subject to a double-blind peer review process. The Journal is an online journal and accessible on the International Block and Intensive Learning and Teaching Association (IBILTA) Web page. The Journal of Block and Intensive Learning and Teaching is published twice a year.

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Sample Recommended Citation for Articles Featured in JBILT: APA Style

Oraison, H., Konjarski, L., Young, J., Howe, S., & Smallridge, A. (2023). Staff experiences in the Victoria University First Year College during the transition to block mode teaching. *Journal of Block and Intensive Learning and Teaching*, 1(1), 18-39.

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JBILT 5